<table>
<thead>
<tr>
<th>Scoring Components</th>
<th>Page(s)</th>
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<tbody>
<tr>
<td>SC1 The course provides instruction on an introduction to Comparative Politics.</td>
<td>1</td>
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<tr>
<td>SC2 The course provides instruction in Sovereignty, Authority, and Power.</td>
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<td>SC3 The course provides instruction in State and Nation.</td>
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<td>SC4 The course provides instruction in Citizens and Society and the State.</td>
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<td>SC5 The course provides instruction in Political Institutions.</td>
<td>2, 3</td>
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<td>SC6 The course provides instruction in Political and Economic Change.</td>
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<td>SC7 The course provides instruction in Public Policy.</td>
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<tr>
<td>SC8 The course uses concrete examples from China, Great Britain, Iran, Mexico,</td>
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<td>Nigeria, and Russia including contemporary political changes, to illustrate the</td>
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<td>six major content areas of the course.</td>
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<td>SC9 The course teaches students to compare and contrast political institutions</td>
<td>4</td>
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<td>and processes across countries to derive generalizations.</td>
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<td>SC10 The course introduces students to the interpretation and analysis of data</td>
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<td>relevant to comparative government and politics.</td>
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<tr>
<td>SC11 The course requires students to write analytical and interpretive essays.</td>
<td>2, 3, 4, 7</td>
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<td>SC12 The course includes supplemental readings that contain contemporary news</td>
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<td>analyses, thereby strengthening the students' understanding of the curriculum.</td>
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Overview
This course is designed to provide students with the conceptual tools necessary to develop an understanding of some of the world’s diverse political structures and practices. We will examine six countries in detail: China, Great Britain, Russia, Mexico, Nigeria, and Iran. These countries are taught because they are excellent examples of the six core topics of a comparative course. These topics include methodology, power, institutional structure, civil society, political/economic change and public policy. [SC8]

Course Materials

Instructor assigned articles from: the BBC, the Economist, the New York Times, the Washington Post, The Atlantic, Journal of Democracy, Foreign Policy, Foreign Affairs, and others as appropriate. [SC12]

Course Outline
The following is a listing of topics/sample readings. Please consult your assignment calendar for specific due dates of actual assignments.

I. Introduction to Comparative Politics (Weeks 1–2) [SC1]
   A. Reasons for Comparison
   B. Methods of Comparison
      1.)Normative/empirical, direct/inverse relationships, correlation/causation
      2.)Issues to Compare
      3.)Democracy/authoritarian, unitary/federal, presidential/parliamentary
      4.)SMD/proportional, pluralism/corporatism, merit/patronage, OECD/LDC, modernization/globalization/fragmentation, judicial autonomy
      5.)Sources of Sovereignty, Authority and Power [SC2]

Readings
- Hauss: Chapter 1: Seeking New Lands, Seeing with New Eyes (voc) Chapter 2: Industrialized Democracies (voc)
- Democratization Briefing Paper with questions
- Comparison/Democracy Reading Packet with questions
• “The Mountain Man and the Surgeon”, *Economist* 12/20/05
• “Democracy as a Universal Value”, *Journal of Democracy*, 7/99

**Activities**

1. Using CIA World Factbook, Freedom House website, the *Economist* website, construct comparison chart featuring population, territory, HDI, GDP, PPP, Economic, Political/Civil Liberty Freedom figures. Analyze relationships using methods.

2. Using textbook, complete chart comparing six countries and United States on issues. [SC10]

**Assessment**

Test: 50 multiple-choice questions, short answers, and interpretive essay [SC11]

**II. Democratic v. Authoritarian Regimes (Weeks 3-6)**

**A. Great Britain**


4. Role of E.U.: Sovereignty

5. Public Policy: Thatcherism, N. Ireland, Role of NHS, Immigration, Terrorism

**Readings**

- Hauss: Chapter 4: Great Britain (voc)
- British Election of 2005 briefing paper with questions
- Great Britain reading packet with questions
- “Brown Speech Promotes Britishness, ” BBC 1/19/06
- “Blair to Push Ahead With Reforms”, BBC 2/1/06

**Activities**

1. Watch current Prime Minister’s Question Hour (C-SPAN)

2. PM Question Time Simulation: Party and Topic to be
assigned.

3. Analyze recent election returns for trends.

Assessment

Test: 50 multiple-choice questions and short-answer (ID and interpretive essay)

B. Iran

1. Historical Foundations: Revolution (Political Change)

2. Iranian Citizens, Society, and the State: Globalization/Fragmentation

3. Political Institutions: Role of Islam, Theocracy [SC5]


Readings

• Hauss: Chapter 13: Iran (voc)
• Iran briefing paper with questions
• Globalization briefing paper with questions
• Iran reading packet with questions
• “Victory for a Religious Hardliner in Iran,” Economist 6/27/05
• “As Iran Presses Its Ambitions, Its Young See Theirs Denied,” Washington Post 4/24/06

Activities

1. Watch movie on Iranian Revolution (PBS)

2. Complete comparison chart for Great Britain and Iran.

3. Class Debate: “Should Iran develop nuclear weapons?”

4. Analyze recent election returns for trends.

5. Evaluate economic indicators.

Assessment

Test: 60 multiple-choice questions and short answer (ID and essay) [SC11]
III. The Crisis of Communism (Week 6–10)

A. Russia

1. Historical Foundations: Soviet Union/Russia, glasnost, post-Cold War
2. Russian Citizens, Society, and the State
3. Political Institutions: President/PM, Illiberal Democracy [SC9]
4. Policy: G8, Chechnya

Readings

- Hauss: Chapter 8: Current and Former Communist Regimes (voc) Chapter 9: Russia (voc)
- Russia’s Elections Briefing Paper with questions
- Illiberal Democracy and Russia Briefing paper with questions
- Russia Reading Packet with questions
- “Still Calling for Help (Chechnya)”, Economist 1/13/05
- “The Shock of the Old”, Economist 1/20/05
- “The Kremlin’s Control Freak”, Economist 9/16/04
- “Vladimir Who?”, Economist 2/9/06

Activities

1. Watch movie on Russian Revolution (People’s Century).
2. Watch movie on Gorbachev coup attempt (ABC special).
3. Complete comparison chart of institutions/policies between USSR/Russia.
4. Complete comparison chart of Russia/Iran/Great Britain.
5. Class Debate: “Should Russia be in the G8?”
6. Analyze recent election results for trends.
7. Evaluate economic indicators.

Assessment

Test: 60 multiple-choice questions and short-answer questions (ID and interpretive essay) [SC11]
B. China


2. Chinese Society: Rich/Poor Cleavages

3. Political Institutions: Guanxi, Corruption, Mass Line, Democratic Centralism

4. Policy: Privatization, Google, Falun Gong, Taiwan and Tibet [SC7]

Readings

- Hauss: Chapter 10: China (voc)
- “Great Leap Forward,” *Economist* 9/30/04
- Briefing Paper on China with questions
- China Reading Packet with questions
- “Country Profile: China.” BBC
- “China’s Intolerance of Dissent,” BBC 3/8/05

Activities

1. Watch movie on Chinese Revolution (People's Century)
2. Watch movie on Tiananmen Square (ABC special)
3. Watch movie on China’s economy (Wall Street Journal)
4. Create comparison chart for China/Russia/Iran/GB
5. Class Simulation: CCP leading small group economic proposals
6. Analyze and evaluate economic indicator data

Assessment

Test: 60 multiple-choice and short-answer questions (ID and essay)
IV. Emerging Economies (Weeks 11-14)

A. Mexico

1. Historical Foundations

2. Mexican Citizens, Society, and the State

3. Political Institutions: Camarilla, Corporatism, Legitimate Elections

4. Public Policy: NAFTA, Chiapas, Immigration, Structural Adjustment

Readings

- Hauss: Chapter 11: The Third World (voc) Chapter 16: Mexico (voc)
- Briefing paper on Mexico with questions
- Mexico reading Packet with questions
- “Redrawing the Federal Map”, Economist 3/27/03
- “Putting The Brakes on Change”, Economist 7/10/03
- “At Least I’m No Dictator, says Mr. Fox”, Economist 9/8/05
- “The Sinking of a Flagship”, Economist 2/23/06
- “The War on the Border Streets,” Economist 6/30/05
- “A Few Shots at Power”, Economist 9/18/03

Activities

- Watch movie on Mexican economy (Wall Street Journal).
- Create comparison chart for Mexico/China/Russia/Iran/Great Britain.
- Simulation: Brown Choices Exercise: Mexico at the Crossroads.
- Analyze recent political election data for trends.
- Evaluate economic indicator data.

Assessment

Test: 60 multiple-choice with short answers (ID and essay)
B. Nigeria

1. Historical Foundations: Colonialism, Military Coups, Authority
2. Nigerian Citizens, Society, and the State
3. Political Institutions
4. Public Policy: Corruption, Terrorism, Poverty, Oil

Readings

- Hauss: Chapter 15: Nigeria (voc)
- “Guns, Boats, and Oil”, Economist 5/12/05
- “A Spectre of Turmoil and Conflict”, Economist 2/23/06
- Briefing Paper on Nigeria with questions
- Nigeria Reading Packet with questions
- “Nigeria’s Country Controversy,” BBC 4/5/06
- “The Bumpy Road to Democracy,” Economist 4/23/03
- “Reforming the Nearly Unreformable,” Economist 8/5/04
- “When the Cops are Robbers,” Economist 8/18/05
- “The Fat of the Land,” Economist 8/27/05

Activities

1. Create comparison chart with Mexico/China/Russia/Iran/Great Britain.
3. Analyze recent political election data.
4. Evaluate economic indicator trends.

Assessment

Test: 60 multiple-choice questions and short answers (ID and essay) [SC11]

V. Final Comparisons (Weeks 15–16)

A. Compare six comparative government countries and United States to review for AP Exam

Activities

1. Country Group presentations/discussion
2. Complete final comparison charts

SC 11 The course requires students to write analytical and interpretive essays.
Assessment

Final Exam: To be taken before the national AP Comparative Government and Politics Exam scheduled for May 7.

Country Updates and Cultural Nights

You will be assigned a country group. As a group, you are responsible for filing weekly article summaries for the six countries that we are studying. These will be distributed to each student and will form the basis for the current events discussion each Friday. In addition, your group will provide the refreshments for the night school session on your country. You may either provide the appropriate items (such as tea and scones for Great Britain) or schedule a dinner meeting at an appropriate restaurant (Chinese or Mexican food are easiest for this). Use your imagination, it makes it more enjoyable for all of us. We will then celebrate the completion of the AP Exam with international Night at my house, potluck ethnic dishes, more information later.

Night School (7-9 P.M. Wednesday Nights- Second Semester)

“Night School” is offered during the second semester as a way to review major concepts in American and comparative government. Each session will offer an opportunity to discuss in-depth the challenges facing the governments that we are studying. We will also use this time to practice essay reading/writing in a small-group setting. I will alternate between American and comparative topics. Please see calendar for dates and topics.